

THEOLOGY DEPARTMENT

4 credits required for graduation

Required Service Component – see Student Handbook

THEOLOGY 9 – SACRED SCRIPTURE #020

- *1 credit --- required*

Old Testament: An introduction to the “Word of God”, this course will help students investigate the study of the Bible and its meaning, covering the Pentateuch, historical books, prophets and wisdom. New Testament: This course covers the foundations of the Christian faith as presented in the Gospels, Acts of the Apostles, the Epistles and the Book of Revelation.

THEOLOGY 10 – CHRISTIAN MORALITY #025

- *1 credit -- required*

This course integrates into a moral framework these concerns: the principles of Catholic morality, the application of these principles, and personal and social accountability in light of the teachings of Jesus. The demands of the Christian life are clearly presented, drawing upon a Christian understanding of the human person, the scriptures and Christ.

THEOLOGY 11 – THE CHURCH #030

- *.5 credit -- required*

This course considers the mission of the Church to teach, govern and sanctify. This is done primarily through a historical perspective of the Body of Christ through the ages. A brief overview of the sacraments is presented.

THEOLOGY 12 – CHRISTIAN LIVING #035

- *.5 credit -- required*

This course is designed to integrate all prior theology courses toward growth in the virtue of love. It will attempt to uncover the nature of authentic Christian love and show how love can be lived out in marriage, religious vocations and the single life.

LITURGY AND SACRAMENTS #070

- *.5 credit – required -- Juniors*

This course will explore the theology of the sacraments, their meaning and rituals as expressed in relationship to the Liturgy in the Church

WORLD RELIGION #040

- *.5 credit – required – Seniors*

This course will study Vatican II’s call to ecumenism. The method looks at five major world religions and their relation to Catholicism.

ENGLISH DEPARTMENT

4 credits required for graduation

ENGLISH 9 – STRUCTURE AND THEME #130

- *1 credit -- required*

Freshman English is an introductory course to the basics of literary terminology with emphasis on the genre approach including the short story, novel, poetry, drama and mythology. This course also covers writing, vocabulary skills and oral presentation. Reports and summaries using research techniques are stressed. Required reading supplements the course work.

ENGLISH 10 – AMERICAN LITERATURE #133

- *1 credit -- required*

Sophomore English consists of a study of American Literature, which coordinates chronologically with the Sophomore U.S. History class. Composition work consists of essay writing in formal styles. Students practice speaking skills via group projects. Students also work on vocabulary and are introduced to various types of test-taking techniques to be proficient on standardized competency tests.

ENGLISH 11 #136 or ADVANCED ENGLISH 11 – BRITISH LITERATURE #137

- *1 credit -- required*

British Literature is a survey course of British literature from 450 to the present. Composition units stress technical skills, work on a research paper and beginning the critical essay. Vocabulary development and test-taking techniques help prepare students for the College Boards and for writing effective essay answers.

Advanced: students will fulfill the goals of English 11 and read and write extensively beyond the basic requirements.

(Advanced elective with permission of the instructor)

HONORS ENGLISH 12 #140

- *1 credit -- elective*

Senior Honors English includes a brief survey of world literature. The primary focus is on Western drama and extensive composition.

(Prerequisite: permission of the instructor)

COMPOSITION

- *.5 credit – elective – Juniors & Seniors*

OR

COLLEGE COMPOSITION I #146 and II #145

- *.5 credit each – Juniors & Seniors*

Composition will focus on a development of student writing skills in technical and creative areas. A variety of approaches to reports, term papers, short stories and poetry will help students express themselves more effectively. This course may be taken for college credit through Butler Community College.

(Note: Students may register for either the fall or spring semester. 1st semester comp must be completed prior to taking 2nd semester)

(Prerequisite: permission of the instructor)

CREATIVE WRITING #155

- *1 credit – elective*

Creative writing is an English elective geared to teach students the basics of writing extensively in fiction, nonfiction, poetry, and drama. We will examine samples from literature to inspire our work. Students will create a portfolio of their works to demonstrate their best effort.

ADVANCED TOPICS IN LITERATURE #152

- *.5 or 1 credit – elective – Juniors & Seniors*

This course is intended for Juniors and Seniors and centered on topics such as: dystopian societies, life and death, escape rooms, the function of art in society and other student-identified “big questions,” as these topics appear in literature, art, music, film, etc.

(Prerequisite: permission of the instructor)

AP* ENGLISH LITERATURE AND COMPOSITION #153

- *1 credit – elective -- Seniors*

This year-long course is intended for seniors and will allow students to read and respond to a variety of complex readings in fiction and non-fiction to equip them with college-level reading and writing skills and the skills to take the May Advanced Placement English Literature and Composition Tests for college credit. Some summer reading will be required.

(Prerequisite: permission of the instructor)

** Students considering to enroll in AP English Literature and Composition should also be planning on going in to a Humanities-related field. Additionally, all AP English Literature and Composition students will be taking the AP test.**

INTEGRATED MARKETING & COMMUNICATIONS #1XX

- *.5 or 1 credit – elective – Juniors & Seniors*

Students will learn core marketing and communications concepts including the 4 P’s, market research, product development, branding, sales promotions, advertising, social media, and more through hands-on activities and real world applications. Learning will culminate in each student developing a marketing and communications plan for their own product or business.

YEARBOOK 1 #935

- *1 credit – elective – Sophomores, Juniors & Seniors*

A combined staff will produce the school’s yearbook (The Katholikon). Students will learn fundamentals of design, photography, copywriting, and project management. *(Prerequisite: YEARBOOK 1. This course is sponsored by the English Department but cannot be taken to fulfill graduation requirements)*

YEARBOOK 2 #936

- *1 credit – elective – Juniors & Seniors*

A combined staff will produce the school’s yearbook (The Katholikon). Students will receive assignment of a section editorship for one of the publications, and will be expected to contribute to other areas as needed. Students electing this course will deepen their writing skills, plan layout, develop their abilities as reporters and become proficient in photojournalism and technical production.

(Prerequisite: YEARBOOK 1. This course is sponsored by the English Department but cannot be taken to fulfill graduation requirements)

SOCIAL STUDIES DEPARTMENT

4 credits required for graduation

SOCIAL STUDIES 9 – U.S. HISTORY I #234

- *1 credit -- required*

Students will learn the history of our nation from the pre-Columbian period to the beginning of the 20th Century. Topics covered include the American Revolution, Native American policies, slavery and the growth of the American economy, and the Civil War and its aftermath. Themes discussed throughout this class include slavery, the impact of technology on society, and movement of people.

SOCIAL STUDIES 10 – U.S. HISTORY II #235

- *1 credit -- required*

Students will learn the history of the United States from the turn of the 20th Century to the first decades of the 21st Century. Topics covered include World War I, World War II, the Cold War, the Civil Rights movement, the Conservative movement, and terrorism. Themes discussed throughout the class include the business cycle, the impact of technology on society, changing role of women in society, and the military industrial complex. This class also has an emphasis on evaluating historical research and using quality sources in various research projects.

SOCIAL STUDIES 11 – WORLD CULTURES #221

- *1 credit -- required*

Knowing about the past is important in understanding the present and future. The World Cultures course is designed to aid in the understanding of the various ways of life of other peoples around the world. Students are exposed to numerous resource materials from pre-history to modern times. The major goal of the course is not only to instill an appreciation of world culture alone, but an appreciation of history in general.

ECONOMICS #236

- *.5 credit – required -- Seniors*

The economics course is designed to introduce students to the various economies of the world and, in particular, capitalism. This is a practical study of our economy, presenting basic instruction in financial decision-making.

AMERICAN GOVERNMENT #225

- *.5 credit – required – Seniors*

This course introduces students to the United States government in comparison to other governments around the globe. The structures of governments are evaluated along with various leaders. Students are exposed to the three branches of government and an in-depth study of the Constitution. Students also look at the political system and study the decision-making process of government officials.

AP* U.S. HISTORY #219

- *1 credit – elective – Juniors & Seniors*

AP American History is designed for qualified Juniors and Seniors willing to challenge themselves. The course will cover American History from pre-Columbian civilizations to the turn of the 21st Century. Extensive reading will be required to cover a wide body of work, and to also delve deep into topics including the American Revolution, the labor movement, American Imperialism, Progressivism, involvement in World Wars, the Cold War, and the Civil Rights movement of the 1960's. Students are expected to complete reading assignments, projects, and homework outside of class on a daily basis.

(Prerequisite: 90% or higher in U.S. History I and II and permission of the instructor)

** Students considering to enroll in AP* U.S. History should also be planning on going in to a Humanities-related field. Additionally, all AP U.S. History students will be taking the AP test.**

PSYCHOLOGY #227

- *.5 credit – elective – Juniors & Seniors*

This course for juniors and seniors is offered to students interested in the study of human behavior and the mental processes. Psychology attempts to explain the learning process, human development, personality, abnormal behavior and therapies for behavior.

PSYCHOLOGY II #230

- *.5 credit – elective – Juniors & Seniors*

This course is an extension of Psychology I and goes further in depth on human behavior.

(Prerequisite: Psychology I)

MATH DEPARTMENT

4 credits required for graduation

ALGEBRA I #330

- 1 credit

This course covers solving equations, inequalities, functions, and systems of linear equations; also working with polynomials. The skills are applied to solve verbal problems appropriate for this level.

(Prerequisite: Pre-algebra)

BASIC ALGEBRA II #345

- 1 credit

Basic Algebra II uses the same book and covers the same topics as Algebra II. The difference is that the most basic problems are stressed and some parts of topics are eliminated as to give students more time to master the material.

(Prerequisite: Algebra I)

ALGEBRA II #348

- 1 credit

As Algebra I is linear, Algebra II goes beyond linear. Topics include but are not limited to: matrices, quadratic functions, polynomial functions, functions involving roots and radicals, inverse functions, exponential and logarithmic functions, rational functions, conic sections, and introductory sequences and series are covered if time is available. Analytic and graphing capabilities are stressed.

(Prerequisite: Algebra I – Minimum Grade of 80)

HONORS ALGEBRA II #351

- 1 credit

Students learn a number of techniques involving algebraic functions, simultaneous equations and exponents, matrices, quadratics, polynomial functions, functions involving roots and radicals, inverse functions, exponential and logarithmic functions, rational functions, conic sections, and sequences and series. Applications to verbal problems and synthesis of various algebra topics are of major significance.

(Prerequisites: Honors Algebra I, with minimum grade of 80, or Algebra I with minimum grade of 90, and permission of the instructor)

INTRO TO GEOMETRY #336

- 1 credit

This course introduces students to the basic vocabulary of geometry. Topics will include the measuring of and the relationships between lines and angles, parallel and perpendicular line relationships, area and perimeter, ratio and proportions, triangles, quadrilaterals, circles, congruence, similarity, and basic trigonometric relationships. The occasional proof is present in this class with teacher direction. *(Prerequisites: Basic Algebra II or permission of the Math Department)*

GEOMETRY #339

- 1 credit

(See next page for description for Geometry)

This course deals with the extensive vocabulary of geometry. Topics include the relationships between lines and angles, special relationships with angles, parallel and perpendicular line relationships, parallelism, area, perimeter, volume, ratio and proportions, triangles, quadrilaterals, polygons, circles, congruence, similarity, and trigonometric relationships. This class contains various types of proofs.

(Prerequisites: Algebra II - Minimum Grade of 80 or in conjunction with Algebra II)

HONORS GEOMETRY #342

- *1 credit*

This course deals with the applications of the extensive vocabulary of geometry. Topics include relationships between lines and angles, special angles relationships, parallel and perpendicular lines, parallelism, area, perimeter, volume, ratio and proportions, triangles, quadrilaterals, polygons, circles, congruence, similarity, constructions, trigonometric relationships, formal proofs, logic, truth tables, and discrete mathematics. This course uses LaTeX math codes and software in mathematics research to write formal arguments and proofs. *(Prerequisite: Honors Algebra II or in conjunction with Algebra II Honors; minimum grade of 80 for Alg I Honors or Alg II Honors; or Algebra II with a minimum grade of 90 and permission of the instructor)*

REAL LIFE MATH #331

- *1 credit*

This course will review concepts of Algebra, Geometry and Basic Statistics and tie them to the real world through units on various topics relevant to students' lives. The course goal is to help students see math as a powerful tool for living by developing habits of inquiry and logical thinking, building confidence with math in real life and increasing the ability to use math to make everyday decisions.

TRIGONOMETRY #374

- *1 credit*

Trigonometry topics include right triangle trigonometry, trigonometry in all types of triangles, trig functions, radian measure and identities. This course will focus on applications and synthesis of topics. *(Prerequisite –Algebra II and Geometry with minimum grades of 80 in each; Algebra II H and Geometry H with minimum grades of 80 in each, with minimum grade of 80 and permission of the instructor)*

PRE-CALCULUS #363

- *1 credit*

Pre-Calculus topics include vectors, sequences, exponential and logarithmic functions, rational functions, and conic sections and their graphs, systems of equations and inequalities. *(Prerequisite –Algebra II and Geometry with minimum grades of 80 in each; Algebra II H and Geometry H with minimum grades of 80 in each, with minimum grade of 80 and permission of the instructor)*

STATISTICS #378

- *1 credit*

Statistics topics include exploring one-variable data, exploring two-variable data, collecting data, probability, random variables, probability distributions, sampling distributions, proportions, means, Chi-Square, Slopes. Students may opt to take the AP* Statistics exam in May. *(Prerequisite: Algebra II and Geometry and permission of the instructor)*

AP* STATISTICS #377

- *1 credit*

AP* Statistics topics exploring one-variable data, exploring two-variable data, collecting data, probability, random variables, probability distributions, sampling distributions, significance of proportions, means, Chi-Square, and slopes. Students will be preparing to take the AP* Statistics exam in May. *(Prerequisite: Algebra II and Geometry with minimum grades of 85 and permission of the instructor)*

** Students considering to enroll in AP Statistics should also be planning on going in to the medical field or a STEM-related field. Additionally, all AP Statistics students will be taking the AP test.**

AP* CALCULUS AB #372

- *1 credit*

AP* Calculus AB topics include slope, limits and continuity, differentiation, various derivatives and applications, area, integrals, accumulation of change, elementary differential equations, and various applications of integrals. Students will be preparing to take the AP* Calculus AB exam in May.

(Prerequisite: Trig/Pre-Calc with minimum grade of 80, or SAT Mathematics score of above 700 in either simulation tests in SAT Mathematics or the actual exam or permission of the Math Department)

** Students considering to enroll in AP* Calculus AB should also be planning on going in to the medical field or a STEM-related field. Additionally, all AP* Calculus AB students will be taking the AP test.**

DISCRETE MATHEMATICS #352

- *1 credit*

Discrete mathematics topics include number theory, discrete probability, set theory, symbolic logic, Boolean algebra, combinatorics, recursion, basic algebraic structures, and graph theory.

(Prerequisite: Completed Geometry [any level] and have obtained Junior class status)

SCIENCE DEPARTMENT

4 credits required for graduation

BIOLOGY #423

- *1 credit – required -- Freshmen*

Biology offers the student a solid foundation for the study of life on earth. Lab work helps demonstrate the activities of a biologist. The course strives to help the student develop an understanding of the processes by which information has been obtained. Emphasis is placed on creating an interest in biological learning outside as well as inside the classroom.

SCIENCE SURVEY #470

1 credit – elective

This course is designed to provide the student with a survey of topics in science with an emphasis on qualitative understanding with a quantitative approach used only when essential. Topics covered will include an introductory analysis of chemistry, physics, geology, and astronomy. With the broad view gained, the student will be better able to explain the role of science in the world. The use of scientific reasoning in the course will be applicable to future, required science sources.

(Prerequisite: Junior and Senior course, "C" in Biology, "C" in Chemistry I)

CHEMISTRY I #444

- *1 credit-- elective*

An honors-level course, Chemistry I explores the following topics: Measurement, elementary quantum theory, atomic structure and theory, intermolecular forces, chemical bonding, molecular geometry, nomenclature, chemical reactions, stoichiometry, and gas laws. A quantitative approach is required for many of the course topics. Laboratory will be used to supplement course topics where appropriate. The course is taught assuming no prior chemistry knowledge. Students with an aptitude for science and mathematics will benefit the most from the course.

(Prerequisite: "C" in Biology I and "B" in Algebra I)

CHEMISTRY II #450

- *1 credit -- elective*

A continuation of Chemistry I, Chemistry II, an honors level course, covers the following topics: enthalpy, entropy, free energy, which logically leads to the study of reaction equilibrium. Acid-base chemistry and kinetics round out the course. Successful completion of the Chemistry I and II sequence, which mirrors a college sequence, provides an outstanding foundation for the pursuit of college degrees in many science disciplines. The quantitative approach begun in Chemistry I is enhanced to develop the student into a perspicacious chemist. Laboratory will be used to supplement course topics where appropriate.

(Prerequisite: "B" in Chemistry I)

ANATOMY AND PHYSIOLOGY #426

- *1 credit -- elective*

This course introduces students to the structure of the human body and the systems that allow the body to function. This course will especially benefit those students who are interested in the medical field.

(Prerequisite: "B" in Biology I and permission of Science Department)

MEDICAL TECHNOLOGY #415

- *1 credit -- elective*

Students will be exposed to four different Health Science Career Pathways: Cardiac Diagnostics, Pathogens and Disease, Pharmacology and Sports Medicine. The Health Science Career Pathways program is designed to specifically address the National Health Care Skill Standards. Each unit represents over 15 weeks of content and hands-on skill building activities. Lessons and computer-based assessments are presented with a simple multimedia interface. All necessary equipment, published materials, consumable supplies, software, and tools are included in each unit.

ECOLOGY #432

- *1 credit -- elective*

This course concentrates on the complex relationships between plants, animals and the abiotic aspect of various ecosystems. It examines the environment in the framework of physical and biological principles. We study the life patterns seen in nature, focusing particularly on the temperate deciduous forest, our own ecosystem. Special emphasis is placed on appreciating the dynamic mechanisms involved in its extensive biological diversity.

AP* BIOLOGY (College Credit) #453

- *1 credit -- elective*

The basis of this course is the integration of **The Eight Major Themes of AP Biology** within the **Three Major Topics**. This course revolves around a central theme of evolution of life on earth. We take a non-linear approach to the text references. We begin by coordinating chapter material from the central theme of evolution. A student is familiar with most of the text by the end of the course, but not as yet an expert. We begin with an introduction to science education as a process involving observation and experimentation which includes data collection and measurement. Our first topic of discussion is the introduction into the levels of biological organization from the biosphere to the ecosystems, communities, populations, organisms, organs and organ systems, tissues, cells, organelles, molecules and atoms. We continue with the history of life on earth, the evolution of the cell and its structures, and the evolution and organization of multicellular organisms that form the organized phyla. There is a regulation and communication that exists between an organism's cells, tissues, organs and organ systems. And, as well, there is a dynamic interdependence of organisms in an environment. This community interdependence requires communication and regulation among the populations within it.

(Prerequisite: "B" in chemistry/Permission of the instructor)

** Students considering enrolling in AP Biology should also be planning on going in to the medical & STEM-related field. Additionally, all AP Biology students will be taking the AP test. **

PHYSICS I #458

- *1 credit -- elective*

An honors-level course, Physics I is a course in mechanics and will cover kinematics (1-D and 2-D), velocity, acceleration, forces, Newton's laws of motion, the work-energy theorem, linear and angular momentum, and torque. In-depth and extensive quantitative analysis will use vectors and trigonometric functions. This course is designed for those students who will pursue majors in college that require physics courses for degree completion.

(Prerequisite/Corequisite: "B" in Trigonometry)

PHYSICS 2 #459

- *1 credit -- elective*

Most of the topics in this course were initially addressed in Physics 1; Physics 2 will build on and extend students' understanding of: constant-acceleration kinematics, forces applied to systems, energy & momentum conservation, electricity & magnetism, and electromagnetic waves. In addition to physics topics, this course also emphasizes collaboration and discussion as well as observational, analytical, and problem solving skills.

(Prerequisite: B in Physics I)

AP* PHYSICS I #462

- *1 credit -- elective*

AP Physics 1 is an algebra-based, introductory college-level physics course. Students cultivate their understanding of physics through classroom study, in-class activity, and hands-on, inquiry-based laboratory work as they explore concepts like systems, fields, force interactions, change, conservation, and waves.

(Prerequisite: B in Physics I)

** Students considering enrolling in AP Physics should also be planning on going into a science-based field. Additionally, all AP Physics students will be taking the AP test.**

AP* ENVIRONMENTAL SCIENCE #431

- *1 credit -- elective*

This course provides students with the scientific principles, concepts, and methodologies required to understand the interrelationships of the natural world, to identify and analyze environmental problems both natural and human-made, to evaluate the relative risks associated with these problems, and to examine alternative solutions for resolving or preventing them. Its emphasis is a concentration on the biosphere, ecosystems, the materials needed to keep them running smoothly and the human processes that curtail them.

The following themes provide the framework for this course: science as a process, energy conversions throughout the planet, biogeochemical systems of the planet, human effect on natural systems, cultural and social consequences of human activity, and the (hopeful) achievement of sustainable systems.

(Prerequisite: "B" in Biology and permission of the instructor)

** Students considering enrolling in AP Environmental Science should also be planning on going into Science-related fields. Additionally, all AP Environmental Science students will be taking the AP test.**

FOREIGN LANGUAGE DEPARTMENT

2 years required for graduation

SPANISH I #520

- *1 credit*

This course is a basic presentation of the Spanish language with background provided in geography, civilization and culture. The students will learn basic pronunciation and sentence patterns for communication as well as reading and writing simple paragraphs.

SPANISH II #525

- *1 credit*

This second level expands upon the first year and provides for more conversation through vocabulary development and reading. Culture is researched more on this level. Emphasis is placed on oral and listening proficiency through real-life situations.

(Prerequisite: Spanish I)

SPANISH III #530 & SPANISH IV #535

- *1 credit each*

These levels offer expanded conversation, reading, writing and grammar study through literary works of different countries. Emphasis is placed on oral proficiency and writing skills. More real-life situations are included to enable the student to deal with travel, shopping, banking, dining and other aspects of daily life in the particular language. These classes will be taught as much as possible in the target language.

(Prerequisite: Spanish II or III and permission of the Spanish teacher)

CHINESE I #570

- *1 credit each*

This course is a basic presentation of the Mandarin Chinese language with background provided in geography, civilization and culture. The students will learn basic pronunciation and sentence patterns for communication as well as reading and writing basic paragraphs.

CHINESE II #571

- *1 credit each*

This second level expands upon the first year and provides for more conversation through vocabulary development and reading. Culture is researched more on this level. Emphasis is placed on oral and listening proficiency through real-life situations.

(Prerequisite: Chinese I)

LATIN I #565

- *1 credit each*

This course is an overview of Latin grammar and vocabulary. An emphasis is placed on Ecclesiastical Latin, which is studied through the Gospel of St. John, although both classical and Ecclesiastical pronunciation is taught. Vocabulary is developed through Orbis Pictus, by John Amos Comenius and the personal letters of Cicero.

LATIN II #566

- *1 credit each*

This course is an in-depth study of Latin grammar and vocabulary. The overview provided in Latin I is used to further develop the students' understanding of grammar and language. After studying this course a student is able to understand the dynamics of language on a very sophisticated level. An understanding of the eight parts of speech is developed through the study of Latin grammar.

GERMAN I #540

- *1 credit*

This course is a basic presentation of the German language with background provided in geography, civilization and culture. The students will learn basic pronunciation and sentence patterns for communication as well as reading and writing simple paragraphs.

Language of Choice #572

- *1 credit each*

This course is studied independently through curated resources. The focus is on vocabulary, conversation, and grammar. The student will interact with an online instructor biweekly, while supervised by a language teacher. At least three students must choose the same course. Enrollment is dependent on teacher & administrator approval.

FINE ARTS DEPARTMENT

1 credit required for graduation

ART I #630

- *.5 or 1 credit -- elective*

Art I is a course that provides an introduction to art through a multi-media experience. Students will learn and apply the elements and principles of design to produce creative art projects that reflect their understanding of these concepts as well as personal expression. Students will encompass the arts through production, history, criticism, and aesthetics. This course will result in measurable gains for all students in knowledge and skills for a foundation of learning for a continued study in the arts.

ART II – FOCUS IN 2D DESIGN #633

- *.5 or 1 credit -- elective*

This course is a continuation of Art I, with emphasis placed on painting, drawing, and other two-dimensional projects. Art II will emphasize making art as an ongoing process that involves the student in informed and critical decision-making. Students will continue to encompass the arts through production, history, criticism, and aesthetics.

(Prerequisite: Art I)

ART II – FOCUS IN 3D DESIGN #644

- *.5 or 1 credit -- elective*

This course is a continuation of Art I, with emphasis placed on stained glass, mosaics, ceramics, and other three-dimensional projects. Art II will emphasize making art as an ongoing process that involves the student in informed and critical decision-making. Students will continue to encompass the arts through production, history, criticism, and aesthetics. This course will also include all 2D and 3D extracurricular projects within the art department.

(Prerequisite: Art I and parent permission)

STUDIO ART #635

- *1 credit -- elective*

This course is open to students who have completed Art I and Art II. Individual students will work with the instructor to develop projects that will broaden the student's experiences and/or in-depth study of particular mediums or subjects. This course will consist of building both 2-D and 3-D portfolios.

(Prerequisite: Permission of the art teacher)

ADOBE PHOTOSHOP & ILLUSTRATOR #665

- *1 credit – Sophomores, Juniors, and Seniors*

Students will learn the fundamentals of photo editing and graphic design using industry-standard Adobe software. Skills will be applied through numerous creative projects with time dedicated to allowing students to develop their own unique pieces.

DRAMA #666

- .5 or 1 credit -- elective

Drama class provides students with training in public performance beginning with non-verbal communication and other rudimentary acting exercises and stage work. Students perform skits and plays for the student body and for the public as their acting skills develop.

(This course is open to members of all classes with preference given to upperclassmen, with a limit of 15.)

COMPETITION CHOIR (CHORUS) #657

- .5 or 1 credit -- elective

All singers grades 9-12 interested in learning the art of competitive choral singing with a focus on technique and repertoire. Qualifying students will compete at PMEA festivals.

VOCAL MASTERCLASS #651

- .5 or 1 credit -- elective

Gives singers the opportunity to improve their individual voices. Working on solo singing, music reading, audition techniques, and vocal health. Grades 8-12

BUSINESS & TECHNOLOGY DEPARTMENT

COMPUTER APPLICATIONS #740

- 1 credit – required – Freshmen

Students will understand most commonly used applications for computers in the home and in the workplace. By end of class year, through hands-on lab work and class discussion, the student will have reviewed basic computer application skills, as well as gained in-depth understanding of several applications. Students will work with the following concepts through the year: Microsoft Word, Microsoft Excel, Adobe Photoshop, Adobe Illustrator, and Tinkercad.

ADOBE PHOTOSHOP & ILLUSTRATOR #749

- 1 credit – Sophomores, Juniors, Seniors

Students will learn the fundamentals of photo editing and graphic design using industry-standard Adobe software. Skills will be applied through numerous creative projects with time dedicated to allowing students to develop their own unique pieces.

INTEGRATED MARKETING & COMMUNICATIONS #756

- .5 or 1 credit – elective – Juniors & Seniors

Students will learn core marketing and communications concepts including the 4 P's, market research, product development, branding, sales promotions, advertising, social media, and more through hands-on activities and real world applications. Learning will culminate in each student developing a marketing and communications plan for their own product or business.

INTRODUCTION TO PROGRAMMING/CAD #761

- 1 credit – elective – Sophomores, Juniors & Seniors

Students will learn to think like a programmer and use on-line programs to create programs in Java Script as well as drop and drag coding.

PORTFOLIO WORKSHOP #776

- .5 or 1 credit – elective – Juniors & Seniors

Students looking to develop a professional portfolio for college admissions, career development, or freelance business will be given guided time to work. Goal setting and project management will be emphasized. Portfolio areas include: graphic design, web design, coding, and photography.
(Prerequisite: Permission of the teacher and approval of project proposal)

PHYSICAL EDUCATION DEPARTMENT

All students must earn one full credit in physical education in order to graduate. Students will be scheduled for an elective course opposite their physical education class. This choice will be based on student preference and the availability of the class based on the master schedule.

PHYS ED 12 #845

- *.5 credit -- elective*

The physical education program will focus on various aspects of physical fitness. Activities include but are not limited to volleyball, soccer, football, basketball, hockey, lacrosse, and racquet sports. Each student will be evaluated on participation, fitness tests, and/or written tests

LIFETIME FITNESS #851

- *.5 credit – elective -- Seniors*

This exciting coed course explores a variety of health and fitness-related topics and develops skills and habits that promote safe and healthy living throughout a student's life. Topics may include but are not limited to aerobics, weight training, nutrition, and first aid. A classroom setting combined with a traditional PE setting will be incorporated into one class.

FRESHMAN ROTATION

PHYS ED 9 #830

- *.5 credit -- required*

The physical education program will focus on various aspects of physical fitness and team/individual sports. Activities include but are not limited to volleyball, soccer, football, basketball, hockey, lacrosse, and racquet sports. Each student will be evaluated on participation, fitness tests, and/or written tests

HEALTHY LIVING 9 #825

- *.5 credit -- required*

This non-coed course is required of all freshmen. Students will have the opportunity to develop an understanding of how their bodies normally function. Instruction will focus on exploring the body systems, growth/development, nutrition, stress, disease, drugs, alcohol, tobacco, mental health, environmental health, and exercise/fitness.

COMPUTER APPLICATIONS #740

- *1 credit – required – Freshmen*

Students will understand the most commonly used applications for computers in the home and in the workplace. By end of the class year, through hands-on lab work and class discussion, the student will have reviewed basic computer application skills, as well as gained an in-depth understanding of several applications. Students will work with the following concepts throughout the year: Microsoft Word, Microsoft Excel, Adobe Photoshop, Adobe Illustrator, and Tinkercad.

SOPHOMORE ROTATION

PREPARING FOR COLLEGE/CAREERS #934

- *.25 credit -- required*

This quarter-long course is designed to help juniors and their parents navigate the sometimes tricky waters of researching, choosing, paying for, and ultimately succeeding in college, vocational training, and future careers. Students who take this course seriously will find a wealth of information, both in general and applied to them personally, that will help them achieve success long after they graduate from DCC. Evaluation will be based on completion of assignments, participation, and/or writing assignments/class projects.

DRIVER ED #878

- *.25 credit -- required*

This required course for sophomores covers both car and classroom instruction. Classroom instruction covers rules, regulations, and general knowledge of the highway transportation system.

PHYS ED 10 #837

- *.50 credit -- required*

The physical education program will focus on various aspects of physical fitness. Activities include but are not limited to volleyball, soccer, football, basketball, hockey, lacrosse, and racquet sports.

JUNIOR ROTATION

SAT/ACT VERBAL PREP #932

- *.25 credit -- required*

This quarter-long course is designed to help juniors prepare to achieve success on the verbal portion of the SAT. For all juniors, it will provide a helpful review of basic concepts in English, and, for college-bound juniors, it will provide tips for the test itself. Evaluation will be based on the completion of assignments and simulated SAT tests.

SAT/ACT MATH PREP #930

- *.25 credit -- required*

This quarter-long course is designed to help juniors prepare to achieve success on the mathematics portion of the SAT and ACT exams. Additionally, the science section of the ACT is also included in this class. For all juniors, it will provide a helpful review of basic math concepts, and, for college-bound juniors, it will provide tips for the test itself. Evaluation will be based on the completion of assignments and simulated SAT tests.

PHYSICAL EDUCATION 11 #831

- *.25 credit -- required*

This quarter-long course will focus on various aspects of physical fitness and team/individual sports. Activities include, but are not limited to, volleyball, football, soccer, basketball, hockey, lacrosse, and racquet sports. Each student will be evaluated based on participation, fitness tests, and/or written tests.

LIFE SKILLS #925

- *.25 Credit – required*

Life Skills is a nine-week course designed to teach juniors the basics of survival in the “real world.” Such everyday tasks as ironing, cooking, sewing, hemming, washing, using proper etiquette, and other important aspects of adult life will be stressed.

SENIOR ROTATION

SOCIAL JUSTICE #942

- *.25 credit – required*

The theology quarter will involve a discussion of the Catholic Church’s teachings on the same issues, require students to clarify their views on pressing social matters, and determine what social justice demands of the Catholic.

PERSONAL FINANCE #723

- *.5 credit - required*

This course is an advanced and in-depth study of the mathematics needed in everyday life. Students completing this course will have the knowledge to complete many of the business transactions they will encounter after high school such as budgeting, balancing a checkbook, and purchasing a car.

MICROSOFT CERTIFICATION #943

- *.25 credit – required*

This course will work toward achieving Microsoft Office Specialist certification for Microsoft Word, Excel, and Powerpoint. DCC is an official testing site, and certifications may count as college credit.

PROGRAM OF STUDIES

<i>Subject</i>	Credit
English	4
Math	4
Science	4
Social Studies	4
Theology	4
Foreign Language	2
Fine Arts	1
“Rotations”*	4
<u>General Electives</u>	<u>3</u>
Total Credits**	30

***Rotations** include (For 2022-2023 School Year):

Freshman Rotation:

.50	Phys Ed 9
.50	Healthy Living
1	Computer Applications

Sophomore Rotation:

.25	College & Careers
.25	Driver Ed
.5	Phys Ed

Junior Rotation:

.25	SAT/ACT Verbal
.25	SAT/ACT Math
.25	Phys Ed
.25	Life Skills

Senior Rotation:

.50	Personal Finance
.25	Social Justice
.25	Microsoft Certification

Additional details on the Program of Studies are found in the Student Handbook.

Graduation Requirements Planning Sheet

Course	Minimum Credits	Freshman	Sophomore	Junior	Senior	Total
English	4					
Math	4					
Social Studies	4					
Science	4					
Physical Education	1					
Health	.50					
Theology	4					
Fine Arts	1					
Rotations	4					
Language	2					
Elective	3					

TABLE OF CONTENTS

Business & Technology	14
English	2
Fine Arts	12
Foreign Language	10
Mathematics	6
Physical Education	15
Program of Studies	19
“Rotations”	17
Science	8
Social Studies	4
Theology	1

High School Course of Study



**DUBOIS CENTRAL
CATHOLIC**

2022-2023

DUBOIS CENTRAL CATHOLIC SCHOOL

MISSION STATEMENT

The DuBois Central Catholic School is an educational complex for students pre-K through grade twelve.

As a school of the Diocese of Erie, we exist to fulfill the mission of the Catholic Church to teach as Jesus did.

We strive to accomplish this mission by evangelizing, educating and socializing our students, while worshiping God as a community of believers.

We are dedicated to the growth of the whole person, and we help students recognize and develop individual talents so that they can know God and serve Him in building a just society.

We Believe . . .

... every person is made in the image of God. Celebrating the Eucharist, prayer and all forms of expression of our Catholic faith constitute the core of who we are.

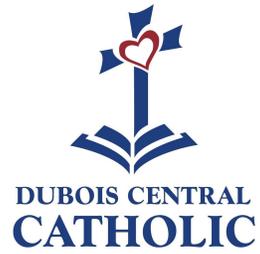
... the Catholic faith is the tradition of DuBois Area Catholic School, and will offer opportunities for students to be formed in Gospel values and Christian attitudes, taking these values and principles to the community.

... in academic excellence and life-long learning and are dedicated to the growth of the whole person emphasizing self-development, critical thinking, reason, imagination, creativity, adaptability, and the ability to communicate.

... in a faith-centered community, cultivating a family spirit that promotes respect of self and others, teamwork, service to others, cooperation and communication.

... in stewardship, fostering the responsible use of human, material, and financial resources which create a balanced environment.

... in developing the integrity of an individual who is open to personal and intellectual growth, and is loving, religious and committed to justice.



The Central Difference:

Learn Well . . .

Live Well . . .

Serve Well

